

Children in Year 6 are assessed against a set of nationally agreed criteria. Tests are administered in mathematics, English reading and English grammar, punctuation and spelling. Children are also assessed by their teacher for writing which is moderated by the local authority.

KS2	National	St Mary Magdalene Academy
% achieving the expected standard in reading, writing and mathematics	61%	70%
% achieving the expected in reading	71%	73.3%
% achieving the expected in writing	76%	76.7%
% achieving the expected in grammar, punctuation and spelling	77%	80%
% achieving the expected in mathematics	75%	75%
Average scaled score in reading	104	102.8
Average scaled score in grammar, punctuation and spelling	106	106.9
Average scaled score in mathematics	104	104.1
% achieving the higher standard in reading	25%	23.3%
% achieving the higher standard in writing	18%	16.7%
% achieving the higher standard in grammar, punctuation and spelling	31%	43.3%
% achieving the higher standard in mathematics	23%	20%
Average progress in reading from KS1 to KS2	0	-0.82
Average progress in writing from KS1 to KS2	0	0.34
Average progress in mathematics from KS1 to KS2	0	0.42

Key Stage 1

At the end of Key Stage 1, children sit KS1 tests and are teacher assessed.

KS2	National	St Mary Magdalene Academy
% achieving the expected in reading	76%	70%
% achieving the higher standard in reading	25%	30%
% achieving the expected in writing	68%	63%
% achieving the higher standard in writing	15.6%	20%
% achieving the expected in mathematics	75%	77%
% achieving the higher standard in mathematics	20.5%	20%

Phonics

KS2	National	LA Islington	St Mary Magdalene Academy
% achieving the expected standard in phonics by the end of Year 1	81.4%	81.5%	86.7%