



St Mary
Magdalene
Academy

HOME SCHOOL CONTRACT

St Mary Magdalene Academy is a Christian community of learning. We aim to nurture young people to become high achievers and to discover their vocation in the global society.

“Show by a good life that your works are done by gentleness born of wisdom”
James 3.13

HOME SCHOOL CONTRACT

ST MARY MAGDALENE ACADEMY

Approval Committee:	Full Governing Body
Review Committee:	Community Relations and Student Welfare (CR&SW)
Author/responsible person:	Head Teacher (Secondary)
Last reviewed:	6 July 2016
Next review date:	Summer Term 2017
Required to publish on website?	Yes
Statutory?	Yes

St Mary Magdalene Home School Contract

	The Academy undertakes to	Parents/Carers undertake to	As a pupil, I undertake to
Learning	encourage each child, teach them to value education, give them the self confidence to succeed and celebrate their achievements in all areas, academic, creative, physical, social and spiritual.	set aside some time every day to talk and listen to my child and encourage my child in all aspects of learning and to praise them for making an effort.	value my education and to strive to be the best I can.
	identify and provide for the special needs of all children whether for special talents, English language support, subject specific needs or specific learning needs.	ensure school staff are aware of any special needs my child may have and of any temporary difficulties that may affect my child's learning.	make my teacher aware of any concerns or problems affecting me, my work or my learning.
	strive for high expectations in all aspects of school life, to set homework regularly and to communicate clearly what each child needs to bring to school each day.	encourage my child to complete their homework, to do the very best they can, to put effort into all aspects of school life and to ensure my child is at school on time with what they need, (uniform, PE kit, pencil case, books, etc).	put good effort into all class work, to complete my homework properly and on time, to bring all necessary equipment to school and to be prepared for the start of each lesson.
	recognise and reward progress and achievements and actively engage parents/carers in the process of improvement.	read academic reports and attend all meetings about my child's progress.	prepare for and attend any meetings about my progress.
	provide a safe, orderly and stimulating environment in which to learn.	encourage my child to try their best in all lessons and to speak with their teachers about progress.	work to the best of my ability and be guided by my teachers.
Behaviour	ensure that all children are able to work in an orderly atmosphere characterised by respect and courtesy for all and by all members of the school community.	encourage my child to treat all members of the school community with respect and courtesy.	show courtesy and respect to other members of the Academy community at all times, to be polite and kind to everyone and to work quietly so other children can get on with their work in peace.
	record every absence and lateness and communicate any unexplained absence to parents/carers.	ensure that my child attends regularly and on time, is properly equipped and behaves sensibly on the way to and from school.	strive for 100% attendance, be punctual and bring the correct equipment each day.
	treat pupils with consideration, fairness and care at all times.	encourage my child to treat all members of the school community with consideration, fairness and care.	treat others as I like to be treated – with consideration, fairness and care.
	ensure the uniform is affordable and functional.	ensure that school uniform/dress code is followed.	wear the correct uniform, both in school and on the journey to and from home.
	encourage, promote and reward positive behaviour.	support the school by encouraging my child to follow the rules and to demonstrate positive behaviour.	follow the school rules and behave in the manner I am expected to, accepting appropriate sanctions and rewards.

	The Academy undertakes to	Parents/Carers undertake to	As a pupil I undertake to
Home, the Academy, Church Links	give sound Christian teaching and endeavour, by example, to demonstrate a Christian lifestyle to all at school, reflecting the ideal of unconditional Christian love.	accept and value the Christian ethos of the school, accepting its links with the church and supporting the Christian aims whilst respecting the faith of others.	realise that this is a Christian school, and to try to understand what that means, to contribute to the collective activities of the school and to respect and understand the faith of others.
	keep parents/carers informed about general school matters and about their child's progress in particular.	regard all written and verbal comments about my child's progress and conduct seriously, to talk about any concerns I have, to attend parent meetings.	show my parents/carers my work and tell them how I've been learning and behaving.
	be open and welcoming at all times and offer opportunities for parents/carers to become involved in the life of the school.	support school events whenever I can.	give my parents/carers information letters and to invite them to school functions.
	offer parents and carers time to discuss the welfare and care of individual pupils.	respond to communications in support of my child.	return all communications from my parents/carers.
Equal Opportunities	provide every opportunity for children to develop their talents and abilities through extra-curricular sport, clubs, journeys, visits, etc.	encourage my child to take advantage of all the opportunities provided at school.	use every opportunity to develop my talents and abilities both in and outside class.
	listen to what children and their parents/carers have to say, to strive to know each child well, to celebrate their talents and achievements and to give support with their difficulties.	do all I can to help the school understand my child so that he or she can be supported well.	talk to teachers when it is the right time and tell them how I'm getting on.
	value and respect individuals and work with other agencies who support our values.	respect the school's equal opportunity policy.	treat all fairly and equally.
	support inclusive practice for all pupils regardless of ethnicity, gender and special educational needs.	support the school's work to provide equal opportunities for my child and all children at the school.	respect the right of all children and adults to be involved in the life of the school and to support and assist them in this.
Entitlement	make clear who deals with what concerns or complaints and to give support with any difficulties pupils may have.	discuss any concerns or complaints I may have with staff in a calm manner, expect them to be seriously listened to and acted upon if necessary.	tell an adult if there is any trouble and not get involved in name calling, arguments or fighting.
	help the pupils achieve their full potential as a valued member of the school community.	get to know my child's life at school.	try to achieve my full potential and to let my peers do the same.
	work with outside agencies that will assist us in delivering fair entitlement to all our children.	encourage my child to take part in extra-curricular activities.	participate in extra-curricular activities.
		encourage my child to share suggestions for school improvement.	share my opinions using the established opportunities for pupil voice.
Images	not use images or video footage of pupils unless they have agreed to this in the joining paperwork. Respect the decision of parent/carers and ensure that those children for whom permissions are not given will not appear in any public materials.	not post images or video footage of either Academy staff, pupils or the building without prior written consent from the school and to ensure that my child understands the ICT Usage Policy relating to images on social networks. Make sure that my child is aware of their responsibilities regarding the use and distribution of images.	not post images or video footage of either Academy staff, pupils, or the building anywhere without prior written consent in line with the ICT Usage Policy. Remove myself from situations where unofficial photographs or video footage are being taken and not to take any myself.

Headteacher's Signature: _____

V. Linsley

Parent/Carer's Signature: _____

Pupil's Signature: _____