



The Organisation of Learning Policy

The Governors believe that every young person should be able to reach their full potential and that this can be achieved in a range of ways all centred on personalised learning which addresses and supports the individual needs, interests and aptitudes of the student.

The policy should be read in conjunction with

- The Teaching and Learning Policy
- The SEN/Inclusion Policy
- The Behaviour Policy
- ICT for Learning Policy.

1. Introduction

The Academy is committed to meeting the educational needs of every child and ensuring that every child reaches their full potential. To this end the Academy will use a range of strategies to organise learning in the way that best allows this to be achieved.

2. Organisation of Learning in the Primary Years

- I. The primary years (R-Y6) cater for thirty students in each year the standard number.
- II. There will be a separate form group (home base) in each year. By nature these will be mixed ability groups. Each group will have a dedicated home base teacher and teaching assistant.
- III. The whole curriculum will be delivered in home bases.
- IV. Home bases will be organised to support the needs of the individual and this will include where appropriate:
 - Grouping by ability
 - Grouping to provide peer support
 - Mixed ability
- V. Withdrawal of students will take place for the following reasons:
 - To support their special educational needs
 - To work on specific guided activities
 - To support the Academy's Behaviour policy.

3. Organisation of Learning in Transition Years (Y7 & Y8)

- I. The standard number on entry to the Academy is 180 and this will be broken down into six home bases of 30 students.
- II. Home base will be for ten hours a week and will deliver learning in a similar way to the primary years Home base will be organised to support the needs of the individual and will cover English, Humanities, PAL & Learning to Learn.
- III. Mathematics will be organised in half-year groups which will enable setting.
- IV. Science will be organised in one third year groups which will enable setting.
- V. All other subjects will be taught in mixed ability groups based on their home bases.
- VI. Withdrawal of students will take place for the following reasons:

- To support their special educational needs
- To work on specific guided activities
- To support the Academy's Behaviour policy.

4. **Organisation of Learning in Senior Years (Y9 – Y13)**

- I. Learning will still be organised to provide for 180 students and there will be eight blocks across the year. Average class size will then be 23 students.
- II. With the exception of ICT all subjects will be delivered discretely.
- III. Blocking will allow for setting in all core subjects: English, Mathematics, Science, MFL.
- IV. Withdrawal of students will take place for the following reasons:
 - To support their special educational needs
 - To work on specific guided activities
 - To support the Academy's Behaviour policy.