

SMMA Home School Contract

	Academy undertakes to...	Parents/Carers undertake to...	Students undertake to...
Learning	encourage each child, teach them to value education, give them the self confidence to succeed and celebrate their achievements in all areas, academic, creative, physical, social and spiritual.	set aside some time every day to talk and listen to my child and encourage my child in all aspects of learning and praise them for making an effort.	learn to have confidence in myself and value my education and to strive to be the best I can be.
	identify and provide for special needs of all children whether for special talents, English language support, subject specialist needs or specific learning needs.	ensure Academy staff are aware of any special needs my child may have and of any temporary difficulties that may affect my child's learning.	make my tutor or teacher aware of any concerns or problem affecting me, my work or my learning.
	strive for high expectations in all aspects of Academy life, to set homework regularly and to communicate clearly what each child needs to bring to the Academy each day.	encourage my child to complete their homework, to do the very best they can, to put in a suitable effort into all aspects of Academy life and to ensure my child is at Academy on time with what they need, (uniform, PE kit, pencil case, books, swimming kit, etc).	to put in a good effort into all class work, to complete my homework properly and on time, to bring all necessary equipment to school and to be prepared for the start of each lesson.
	recognise and reward progress and achievements and actively engage parents/carers in the process of target setting for improvement.	attend all target setting meetings.	prepare for and attend all target setting and review meetings.
	provide a safe, orderly and stimulating environment in which to learn.	encourage my child to try their best in all lessons and to speak with their teachers and mentors about their progress.	work to the best of my ability and be guided by my teachers and mentors.
Behaviour	ensure that all children are able to work in an orderly atmosphere characterised by respect and courtesy for all and by all members of the Academy community.	encourage my child to treat all members of the Academy community with respect and courtesy.	show courtesy and respect to other members of the Academy community at all times, to be polite and kind to everyone in Academy and to work quietly so other children can get on with their own work in peace.
	record every absence and check with parents/carers if no letter is received and to record arrival times and let parents/carers know of any unexplained lateness.	ensure that my child attends regularly and on time, is properly equipped and behaves sensibly to and from school.	strive for 100% attendance, be punctual at Academy and bring the correct equipment including PE kit.
	treat students as they like to be treated with consideration, fairness and care at all times.	encourage my child to treat all members of the Academy community with consideration, fairness and care.	treat others as I like to be treated – with consideration, fairness and care.
	provide an affordable and functional Academy uniform.	ensure that Academy uniform/dress code is followed.	wear the correct uniform.
	encourage, promote and reward positive behaviour.	actively support the maintenance of the code of conduct by encouraging my child to follow the Academy rules and to demonstrate positive behaviour.	follow the Academy rules to behaviour in the manner I am expected to and accept appropriate sanctions and rewards.

	Academy undertakes to...	Parents/Carers undertake to...	Students undertake to...
Home, the Academy, Church Links	give sound straight forward Christian teaching and endeavour by example to demonstrate a Christian lifestyle to all at the Academy, reflecting the ideal of unconditional Christian love.	accept and value the Christian ethos of the Academy, accepting its links with the church and supporting the Academy's Christian aims whilst respecting the faith of others.	realise that this is a Christian Academy, and try to understand what that means, to contribute to the collective activities of the Academy and to respect and understand each other faith.
	keep parents/carers informed about general Academy matters and about their child's progress in particular.	regard all written and verbal comments about my child's progress and conduct seriously, to talk about any concerns I have, to attend parent's meetings regularly.	show my parents/carers my work and tell them how I've been learning and behaving at Academy.
	be open and welcoming at all times and offer opportunities for parents/carers to become involved in the life of the Academy.	attend Academy meetings about my child, wider issues and to support the activities of the Friends of St Mary Magdalene Academy.	give my parents/carers Academy information letters and to invite them to class and Academy functions.
	offer parents and carers time to discuss the welfare and care of individual students.	respond to Academy communications in support of my child and other students.	return all communications from my parent/carers.
Equal Opportunities	provide every opportunity for children to develop their talents and abilities through extra-curricular sport, clubs, Academy journeys, visits, etc.	encourage my child to take advantage of all the opportunities provided through the Academy.	use every opportunity to develop my talents and abilities in class and in extra-curricular activities.
	recognise explicitly, that each child is an individual, listen to what they and their parents/carers have to say, to strive to know each child well, to celebrate their talents and achievements and to give support with their difficulties.	do all I can to help the Academy to understand my child so my child can be best helped.	talk to teachers, mentors and teaching assistants when it is the right time and tell them how I'm getting on.
	value and respect individuals and work with other agencies who support our values.	respect the Academy's equal opportunity policy.	treat all fairly and equally.
	fully support inclusive practise for all students regardless of ethnicity, gender and special educational needs.	support the Academy's work to provide equal opportunities for my child and all children in the Academy.	respect the right of all children and adults to be involved in the life of the Academy and to support and assist them in this.
Entitlement	make clear who deals with what concerns or complaints and to give support with any difficulties students may have.	calmly discuss with Academy staff any concerns or complaints I may have, except them to be seriously listened to and acted upon if necessary.	tell an adult if there is any trouble and not get involved in name calling, arguments or fighting.
	help the students achieve their full potential as a valued member of the Academy community	get to know my child's life at the Academy.	try to achieve my full potential and to let my Academy mates do the same.
	work with outside agencies that will assist us in delivering fair entitlement to all our children.	encourage my child to take part in extra-curricular activities.	participate in extra-curricular activities.
	seek children's opinions and value their ideas.	encourage my child to share suggestions for school improvement.	to share my opinions and support the actions of the Academy council.
	not use to use images or video footage of students anywhere without prior written consent from the parents/carers.	not to post images or video footage of either Academy staff, students, or the building anywhere without prior written consent from the Principal or Vice Principal and to ensure that their child understand the Academy policy.	not to post images or video footage of either Academy staff, students, or the building anywhere without prior written consent from the Principal or Vice Principal in line with Academy Policy.
Images	respect the decision of parents and ensure that those children for whom permissions are not given will not appear in any public materials	make sure that their child is aware of their decision and ask them to remember not to be photographed.	excuse themselves from situations where photographs or video footage are being taken.

Principal's Signature:
(On behalf of all Staff and Governors)

P. Holling

Parent/Carer's Signature:

Child's/Student's Signature: