



Primary School Newsletter

20 April 2018

Trip to London Transport Museum

On Wednesday, Reception class took a trip to the London Transport Museum. There they participated in a workshop called 'Platform Promenade'. They told an adventure back in time where they looked at the different forms of transport. The children were able to identify different vehicles and answer a range of questions as well as learning what they used to do back in Victorian times. All the staff commented on how well the class behaved during the trip and were very grateful for the adults who came with them.



Taking control of London's transport network!

Hot weather

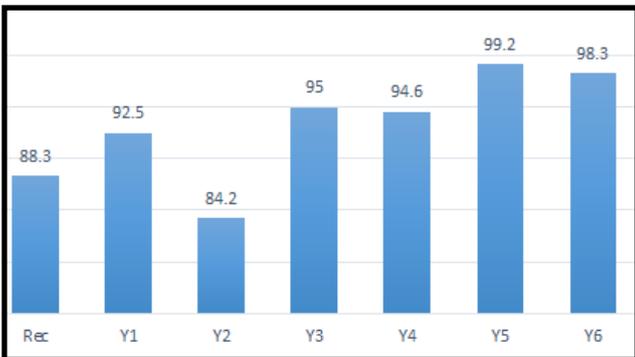
It appears the warm weather is finally with us! It has been good to see how many hats the children have been wearing. Please continue to put sun cream on them before they come to school. We have asked all staff to help children (and themselves) to stay hydrated with lots of water too, so please send in labelled water bottles. Thank you!



Readathon

We hope that those taking part in the Easter readathon enjoyed their break and their books. If you did take part, please could you return money and sponsor forms to school by the end of next week. Thank you! **Mr Berridge (Literacy coordinator)**

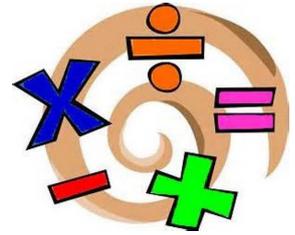
Last week's attendance figures



In this week's assemblies, **Rev April** asked us to share what kind of breakfast we have and learnt about what kind of foods different cultures eat for breakfast. We then learnt about the risen Jesus' first breakfast on the beach and how we all need to be fed in body, mind and spirit. **Mr Standing** told the story of about a boy rescuing starfish—the message being that however overwhelming large a problem can seem, if we all make a little difference then we can overcome it. In **Ms Luzmore's** assembly, we thought about the London Marathon this Sunday and what long distant runners might need. We looked at Isaiah 35:3 'Strengthen those people whose hands and knees shake with tiredness. Encourage those who feel like giving up' and thought how can encourage others in our daily lives.

Key Instant Recall Facts (KIRFs)

A letter will go home about these with more detail, but the maths KIRFs are for this half term:



Year 1—To tell the time (o'clock and half past)

Year 2— To tell the time (to 5 minute intervals)

Year 3— To tell the time (to the nearest minute)

Year 4— To recall the multiplication and division facts for the 7 times table

Year 5— To find factor pairs of a number

Year 6—.Individual targets linked to revision

These are essential pieces of maths knowledge for your child to memorise, so please support them by practicing at home regularly. Thank you. **Miss Eastlake (maths coordinator)**

Dates for your diary

April

Wed 25—Year 3 cake sale

Thur 26—PTSA KS2 disco—**Last day to buy tickets is Tuesday 24 April**

Fri 27—PTSA coffee morning with Mandarin department straight after drop off

May

Year 2 KS1 assessment month

Wed 2—Year 5 Parent lunch

Fri 4—Year 1 trip to the zoo

Mon 7—May Bank Holiday

Wed 9—Year 4 Parent lunch

Week commencing Mon 14—Year 6 SATs testing week

Fri 11—PTSA coffee morning with CAMHS— building confidence and managing children's anxiety

Thur 17—Year 2 cake sale

Fri 18—Year 6 trip to Chessington

Fri 18—Reception class assembly 3pm

Mon 21—Year 1 Parent lunch

Tues 22—Year 3 trip to British Museum

Wed 23—Fri 25—Year 5 Sayer's Croft trip

Thur 24—PTSA KS1 disco

Thur 24—Pure Voices rehearsal choir

Mon 28—Fri 1 June Half Term

June

Tues 5— Year 6 Parent lunch

Week commencing Mon 11 June—Year 1 Phonics screening

Tues 12—Year 2 Parent lunch

Thur 14—Year 1 cake sale

Fri 22—Year 1 trip to National Gallery

Fri 22—Class photos

Fri 22 Year 3 and 4 trip to BBC Concert Symphony Orchestra Barbican

Mon 25—Fri 29 June—Year 6 residential to Hothorpe Hall

Tues 26—Pure Voices rehearsal choir

July

Tues 3 - Sports Day

Wed 4—Pure Voices concert for choir at Union Chapel

Thurs 12— Pupil reports sent home

Tues 17—Year 6 Exhibition evening.

Fri 20—Last day of Summer term. 2pm finish