



Primary School Newsletter

Friday 11 November 2016

Parent Surveys

Thank you to everyone who filled in the surveys during parents evening last half term. We've now collated the data and it makes for very pleasing reading. A summary of the main results is on the second page which states percentages which agreed or weren't sure about the statements. Our new Reception parents filled in a separate survey which was around the transition into the school which has been really helpful for us to think about how we manage this in the future. While all areas were extremely positive, the process has highlighted the need for us to communicate more effectively with you how the school addresses bullying in the curriculum and in practice. In the next couple of weeks we will write more about how the school does this in the newsletters. If you were one of the parents who did disagree with the statements, please do come and speak to myself or Mr Standing as we'd like to understand how we can resolve any concerns. We are in the playground in the morning and evening where you can arrange meetings or please call into the office if you want to find another time.

Ms Luzmore

Message from PTSA

Our next meeting will be held **on Wednesday 23 June at 7:30 pm** in the secondary school. We plan to review our current activities and brainstorm new ideas for how we can help the school. All welcome!

School photo reminder

The last day to order school photos is **15 November** and these must be ordered online. If you have any questions, please contact Donna in the office.

Assembly themes

This week, **Ms Luzmore** told a traditional Ethiopian tale about a frog who wanted to be an elephant. It helped us reflect on being content with ourselves the way we are. **Rev April** spoke to the school about Irena Sandler, a Polish nurse who bravely rescued Jewish children from the ghettos during the Second World War.

Remembrance Day

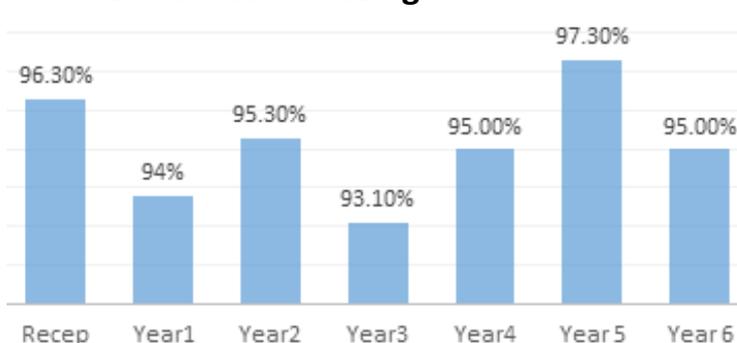
Today, both the primary and secondary school gathered in the playground at 11am to hear a trumpeter mark the two minutes silence with the last post.

Emails Today we trialled sending out the newsletter by email! If you have had any issues receiving these, then please let Donna know in the office this week.

Trip Letters

We've been having an increase in children requesting extra copies of letters due to them going missing. We'll keep reminding children to store them safely in their bags to save time and money reprinting them.

Last week's attendance figures



Remember: every day counts!

Dates for your diary

Next week, choir and chess club are **cancelled**. **Thursday 17 November** is the **Year 6 cake sale**. **Friday 18 November** Reception and Year 6 to Church in the morning and 2.45pm **Year 2 Class Assembly**.

Global Citizenship Club

On a Tuesday, Mr Berridge has been taking Global Citizenship Club in KS2. We are highly impressed by the children's passion during this club. They have asked that the following text, written by the children, be shared in the newsletter.

At Global Citizenship club, we have been looking at the issue of child Labour as we feel that this is one of the most serious matters the 21st century faces. Children from 3-15 years of age are forced to work in unbearable conditions. Normally, the average child is forced to work with no wages at all. They are sold as a slave and separated from their family at the age of three - six. Often, the parents are promised that their child will be safe and have an education however this does not happen. Around 5.5 million children in the world are slaves and get paid nothing at all. 100 million children work in low paid labour and in awful conditions. This is at the expense of any form of education. Please visit these websites to find out more information about this pressing issue: www.antislavery.org www.endslaverynow.com www.savethechildren.org.uk

Phonics As you may be aware, daily phonics lessons take place in EYFS and Key Stage 1 Phonics is about children knowing how letters link to sounds, for example c as in 'cat', ll as in 'fell', ee as in 'sheep'. Children use their phonic knowledge when they are reading and writing. This approach has been shown to provide a quick and efficient way for most young children to learn to read words on the page fluently and accurately. Based on school evaluation, we have recently changed the programme we use to deliver phonics to a highly successful systematic programme called Sounds Write. Further details can be found on their website <http://www.sounds-write.co.uk/> As a result, the class teachers in Reception, Year 1 and 2 will be going on an intensive training course in two weeks time. The school have secured three excellent teachers to cover their absence who will be supported by their usual classroom teaching assistant for continuity. Once the teachers have had their training, they will be experts in phonics and will look to offer workshops for parents and families in the new year to share this approach.

Ms Luzmore

	% agree or strongly agree	% don't know
My child is happy and enjoys school.	97%	1.5%
New Families Only - My child has settled well at school. (14 responses)	93%	7%
I feel welcome when I come into school.	95%	3%
I am happy with the overall communications from school to home.	98%	0%
The school encourages parents to play an active part in school life.	95%	2%
I would find it easy to approach the school with a question or concern and feel the school would respond.	95%	1.5%
My child feels safe at school.	98%	2%
The school deals effectively with bullying, including teaching children about bullying.	66%	31%
My child makes good progress at school.	96%	0%
My child talks about their lessons and experiences at school positively.	90%	0%
The school meets my child's particular needs.	92%	3%
Staff expect my child to do his/her best.	98%	0%
Staff treat my child fairly and with respect.	95%	2%
The school encourages my child to be punctual and have good attendance.	100%	0%
The school is well led and managed.	92%	7%
I would recommend the school to other parents.	93%	5%