



Houses and mixed year Guardian Groups encourage a small school feel and create opportunities for pupils to experience teamwork, leadership, competition and responsibility for others.

"The Academy's Pastoral Department staff work closely with teaching staff, support staff and parents/carers to ensure that the pupils attend school well, are focused on their learning and are supported to ensure their emotional and social well-being. All pupils have the right to attend school without fear of being picked on by others. We maintain a positive, safe environment and enforce this with a rigorous anti-bullying policy on the rare occasions that this is necessary."

Ray Boxall Assistant Director – Pastoral

Programmes of learning are designed to complement the individual learning styles of pupils. From Reception – Year 8 Teaching Assistants are integral to supporting pupils in their learning.

All pupils have access to computers in their classroom and staff are innovative in their use of ICT to encourage learning.

A fully staffed library offers traditional and modern learning resources.



The Pastoral Team



"An innovative curriculum with an international dimension, offers pupils a wide range of courses and opportunities to develop their personal skills and talents as well as the ability to empathise with others."

Ofsted 2010.



St Mary Magdalene Academy

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St Mary
Magdalene
Academy



Welcome to our Academy

Admissions

Please consult our website for up to date information about how to apply for a place at St Mary Magdalene Academy.
www.smmacademy.org/admissions

Principal: Paul Hollingum

Vice Principal: Victoria Linsley

Chair of Governors: Revd Lucy Winkett

St Mary Magdalene Academy is a Christian Community of learning. We aim to nurture young people to become high achievers and discover their vocation in a global society.

Letter from the Principal



St Mary Magdalene Academy offers a secure and caring environment for your child from the age of 6 months–18 years. At every point of transition from home to Early Years, from Early Years to Primary, from Primary to Secondary and from Secondary to Sixth Form we aim to provide the best possible care and support.

All staff at St Mary Magdalene Academy work to maintain high standards of behaviour and attainment. We want every pupil at the Academy to be able to work in a positive learning environment so that they can achieve the highest possible SAT, GCSE and International Baccalaureate results.

Ambitious targets for all pupils have been set by the governing body and monitored by HM Inspectors. A computerised tracking and assessment system enables teachers to monitor effectively individuals' progress and to update parents/carers regularly about their child's attainments, progress and targets.

We believe that our excellent facilities, in conjunction with high quality teaching, assessment and learning, will offer your child an opportunity to succeed at every stage of their education.

Sponsored by the London Diocesan Board for Schools, Christian values are at the heart of Academy life alongside a commitment to our Humanities and Global Citizenship specialism. As well as setting rigorous academic standards, we strive to develop the moral and spiritual values and skills of all our young people so that they can become active and considerate global citizens.

You can find out more about the life of St Mary Magdalene Academy on our website www.smmacademy.org

Paul Hollingum
Principal



Members of the Senior Leadership Team



There are four learning departments at the Academy:
Early Years Centre (6 months – 4 years old) 53 places
Primary Department (Reception – Year 6) 30 children per year
Secondary Department (Year 7 – 11) 180 pupils per year
Sixth Form (Year 12 – 13)

The Early Years Centre offers integrated care and education to children ages 6 months to 4 years in an inclusive multicultural environment. It is a supportive setting where friendly, experience and qualified staff including qualified teachers work with children and families.

The Primary Department have their own teachers, support staff, playground, hall and learning resources. Staff and pupils benefit from a relationship with the Secondary Department, particularly through sharing the skills of specialist staff for Spanish, Music and PE. Various initiatives enable older pupils throughout the Academy to support the learning and social development of younger children.

The Secondary Department has been designed so that the teaching of Years 7 and 8 can be accommodated on one floor, with pupils only leaving for PE, Art and Music lessons, break and lunch. The learning focus is on communication and numeracy skills, critical to exam success. We believe these arrangements enhance learning in the first two years of secondary education and offer children the best possible transition from primary school. From Year 9 a wide range of GCSE and vocational courses are offered to meet the various abilities and interests of pupils.

The Sixth Form Department offers the International Baccalaureate Diploma and Careers Certificate, an internationally recognised qualification that equips students for Higher Education and the work place. It is designed to create balanced and caring young people who are open-minded, principled and reflective, ready to take their place in a global society.

The Primary Department offers 25 clubs a week including a breakfast club from 8.00am. In recent years children have achieved great sporting, art and music success at a local and national level.



At Secondary and Sixth Form level enrichment and extension activities are incorporated into the school day. Many of these activities are studied in mixed age groups, to help social development and foster the Academy's sense of community.

The uniform for both Primary and Senior Departments is simple and smart. We expect the support of parents/carers in ensuring that their child is properly dressed and equipped for school.

