




Primary Department – Programme of Inquiry – 2011-2012


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Who we are As individuals we bring our personalities and experiences to school		How we organise ourselves Our journeys can take us many different places and keep us connected to people		Sharing our planet We need to appreciate and care for the living world around us	
	How we express ourselves We express our feelings, thoughts and ideas through play					
Year 1	Who we are We are all unique; our differences make us special	Sharing our planet We need to share what we have with others	How we express ourselves We can express feelings through creative media	How the world works All living things go through a process of change	How we organise ourselves People in communities use a variety of skills and abilities to work together	Where we are in time and place Peoples homes have changed through time.
Year 2	Where we are in time and place There are people in the past who have made an impact on life today	How we express ourselves People express themselves and celebrate in different ways	Who we are Peaceful relationships are created through mutual understanding and respect	Sharing our planet Reducing, reusing and recycling waste can help our planet	How we organise ourselves Local and global communities are interconnected through sport.	How the world works Plant life is vital for all animals and the environment
Year 3	How we express ourselves Nature helps people express themselves throughout their lives.	Who we are The communities we live in have changed over time for a variety of reasons.	Sharing our planet Food makes a long journey before it arrives on our plate. It is our responsibility to make this process fair for all the people involved.	Where we are in time and place People have moved around the globe and settled in different places for thousands of years.	How we organise ourselves Societies have a clear hierarchy and social structure.	How the world works The weather and climates differ across the world, and these differences affect how we live our daily lives.
Year 4	How we organise ourselves Various physical and human influences affect the characteristics and way in which cities develop around the world.	How we express ourselves Humans express themselves through art and music.	Who we are The discoveries of others have benefitted our society.	Sharing our planet Humans have responsibility to care for and protect our planet.	How the world works Matter is everything and it comes in different forms	Where we are in time and place Life today is a result of what happened in the past.
Year 5	Sharing our planet The rainforests are fundamental to the survival of our planet.	How we express ourselves Man-made structures have played an important part in human expression throughout history	Where we are in time and place The evolution of ancient civilisations have played an important part in shaping modern society	Who we organise ourselves Individuals and groups will be affected by the economic decisions of others.	Who we are People have a right and a responsibility to a healthy balanced lifestyle.	How the world works Water is a limited resource that is shared unequally throughout our planet
Year 6	Sharing our planet Finding peaceful solutions to conflict leads to a better quality of human life.	How the world works All simple machines transfer force, which makes our lives easier.	Who we are The five major world religions have many similarities.	How we express ourselves Media id a powerful tool which impacts on our perception of the world around us.	Where we are in time and place The evolution of transport is directly linked to societal needs.	How we organise ourselves. Societies govern in many ways to create a decision-making structure.


Key to transdisciplinary themes

 - Who we are

 - How we express ourselves

 - How we organise ourselves

 - Where we are in time and place

 - How the world works

 - Sharing our planet