



St Mary
Magdalene
Academy

THE COURTYARD

PUPIL PREMIUM REPORT 2015 – 2016

St Mary Magdalene Academy is a Christian community of learning. We aim to nurture young people to become high achievers and to discover their vocation in the global society.

“Show by a good life that your works are done by gentleness born of wisdom”

James 3.13

PUPIL PREMIUM REPORT 2015 - 2016

ST MARY MAGDALENE ACADEMY: THE COURTYARD

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1. WHAT IS PUPIL PREMIUM?

1.1 Pupil Premium is the additional funding given to schools to provide extra support for pupils who may be vulnerable to underachievement; this includes pupils with a free school meal entitlement and looked-after children.

1.2.1 The Pupil Premium Grant has been used to meet the Courtyard Schools' aim of closing the gap in achievement between disadvantaged children and others. Therefore a strategic and comprehensive support programme has been implemented in order to provide maximum impact for the benefit of each child.

2 OVERVIEW OF THE PRIMARY SCHOOL

Primary 2015/2016: number of pupils and pupil premium grant (PPG) received	
Number of pupils on roll	36
Number of pupils eligible for PPG	9
% of pupils eligible for PPG	25%
Amount of PPG received per pupil	£935
Total expected 2015/16 Pupil Premium to be received	£8,500

The school has to decide how best to use this funding to meet the needs of those students identified and most at risk of underachievement. It must publish information its pupil premium information on the school website.

This report sets out The Courtyard's planned 2015/16 interventions within the advised pupil funding allocation.

This 2015/16 report will be reviewed at the end of the schools' academic year for assessment of impact based on the following planned interventions, a subsequent report on 2015/16 pupil premium impact will be available and published on the Academies website in the Autumn term of 2016.

Intervention	Cost	Purpose	Impact: Progress/grade improvement
Catch-up reading	£3,145	Structured 1:1 intervention for learners who find reading difficult. Suitable for struggling readers who Reading Age is significantly below their Chronological age.	1 student, KS2 result – TA Level 1, End of KS3 – Reading age of 7 years and 6 months. Progress since introduction of intervention: End of Y11 – Reading Age of 13 years and 11 months; GCSE Grade D. 2 students, KS2 results TA Level 1/Level 2. End of KS3 – reading age approximately 7 years below chronological age. Progress since introduction of intervention: Accessing Functional Skills Level 1; reading age approximately 2 years below chronological age.
Maths tutoring	£2,001	All payment for individual 1:1 tuition for 2 hours per week.	1 student: End of KS2 result – TA Level 4; End of KS3 result – GCSE Grade G. Progress since the introduction of intervention: End of Y11 – GCSE Maths Grade B.
BTEC Hair and Beauty – Samuel Rhodes School	£1,114	The Courtyard school works with Samuel Rhodes School to offer vocational BTEC courses in Hair and Beauty and Construction. These courses allow the students to develop practical skills which put them in a positive position when seeking employment in these industries.	2 students on this course have made good progress and have both achieved a BTEC Level 1.
Enrichment – Basketball	£1,430	SMMA have a number of competitive teams which compete against other schools locally and nationally. Courtyard students have the opportunity to work	Students developed social communication and interpretation. Achieved all social communication, independence and inclusion targets on the students IEP. Student is

		towards becoming part of these teams. Attendance in these teams supports the development of their social communication and inclusion skills, alongside improving their fitness, fine and gross motor skills, coordination and health awareness.	currently a member of the SMMA basketball team.
Literacy across the curriculum	£220	Fiction novels for study in Self-discovery and PSD. Allows the students to access the subject matter in a fictional form, therefore supporting the students to develop their theory of mind (empathy) whilst also providing further curriculum time to developing their literacy skills (reading comprehension). 2 sets of 10 texts 3 x Comprehension Box	100% of Pupil Premium students have made good (2 sub-levels) or better progress.
Additional CAMHS (Children and adolescents mental health service) intervention	£590	Support for students in need of accessible professional psychological help. CAMHS provides a service to help children, young people (aged 0-18) and families with behavioural, emotional and mental health difficulties.	Has contributed to students developing strategies to reduce their anxiety. Students supported are no longer experiencing angry and rude outbursts towards staff and peers.